

# Facing similar issues in monitoring gives the opportunity for collaboration

## JMP NS/CS Project outcomes and next steps in 13 bullets

- 1 Consider joint monitoring as an iterative process and not as a one-time fix. Organise top-down steer
- 2 Create a living network of scientists, policy makers and stakeholders, involving OSPAR and ICES; establish North Sea and Celtic Sea coordination groups to develop, implement and maintain long term plans for monitoring (incl. data storage, data sharing, analysis and assessment)
- 3 Go for internationally agreed indicators, compatible data sets, sampling methods and analysis methods, or at least harmonisation; decrease the number of inter-calibrations needed
- 4 Set up joint sampling designs and use an ecosystem-based division of the area to ensure an efficient joint monitoring programme
- 5 Estimate the statistical power needed to detect change in given indicators in order to deliver data that are fit for purpose
- 6 Ecosystem monitoring should not stop at national borders. Embed national sampling into regional scale sampling, and have a complementary sampling design that feeds multiple objectives
- 7 Incorporate monitoring components when conceptualizing international research projects to establish solid partnerships and a stepping stone for future joint monitoring.
- 8 Explore new - cost effective and scientific better - monitoring methods
- 9 Develop a portal for shared monitoring protocols, with inter-calibration exercises periodically
- 10 Develop mechanisms to share forward planning for monitoring surveys over appropriate time-frame (several years) to facilitate vessel availability and allow time for licence applications for work in other countries
- 11 Arrange a long term central funding source across North Sea and Celtic Sea countries with incentives to cooperate
- 12 Ensure financial sustainability when adding additional tasks to existing monitoring platforms
- 13 Remove legal obstacles to joint monitoring (cross-border sampling and data sharing)

